# Friday's Sel Lesson

Friday, December 16th

## Circle Process

01

#### Ice Breaker

We will start by building connections to start opening up to each other

03

#### **Get Personal**

After, we will explore problems and get more comfortable



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#### Reflections

Finally, we will reflect, appreciate, and check-out to wrap it up

02

#### Storytelling

Then, we will do an activity to start piercing the surface





### » Pick the picture that describes your mood!



## How to manage stress

- Take care of yourself- eat healthy, exercise, and get plenty of sleep.
- Take deep breaths when you are stressed
- Avoid excessive alcohol, tobacco, and other substances
- Managing social media time
- Journal
- Read
- Make or do hobbies you like

## Choice Board

<u>#1</u>

Whole class circle

<u>#2</u>

Small groups

Prompt:

What do you do when you see someone stressed?

<u>#3</u>

Turn & Talk

<u>#4</u>

Blend Discussion Wall

# Diving Deeper & Reflecting Full Class Circle!

Prompt: What do you do when you see someone stressed?

- In a circle, pass around the talking piece clockwise.
- Everybody will go around the circle and reply to the prompt. If you don't want to speak, say pass and pass the talking piece to the next person.

# Diving Deeper & Reflecting Small Groups!

Prompt: What do you do when you see someone stressed?

- Break into small groups of 6-8 people and form a circle.
- Find a simple talking piece (a pencil, a book, a ball) for each circle.
- Everybody will go around the circle and answer the prompt. If you don't want to speak, say pass and pass the talking piece to the next person.

## Diving Deeper & Reflecting <u>Turn-and-Talk!</u>

Prompt: What do you do when you see someone stressed?

- Respond to the prompt in pairs, turning to the person closest to you. The person who woke up the earliest shares first.
- Take turns sharing what you've discussed with the rest of the class.

# Diving Deeper & Reflecting Blend Discussion Wall!

Prompt: What do you do when you see someone stressed?

- Teacher: Import this discussion post and post it on your advisory BLEND.
- Take 2-3 minutes to respond to the post.
- Then, take another few minutes to read student submissions. You may reply.