

Friday's SEL Lesson

Community Circle

Join the SEL Committee

In order to better provide engaging, interesting, and relevant SEL lessons and policies, GMS will form a committee of 15+ students to discuss SEL topics, give feedback on lessons, offer insights into the GMS student experience, and contribute to the overall SEL process.

Students of all backgrounds are wanted in the committee, regardless of academic and/or behavior history on campus. If you have something to say about the GMS student experience, we want to hear it.

If you are interested, [fill out this form to be considered](#) for a position on the committee.

Scan the code or visit
tinyurl.com/SELGMS
to join.





The Circle *Process*

1. Ice breaker

We will start by building connections to start opening up to each other.

2. Storytelling

Then, we will do an activity to start piercing the surface.

3. Get personal

After, we will explore problems and get more comfortable.

4. Reflections

Finally, we will reflect, appreciate, and check-out to wrap it up.

Building

Connections



Icebreaker: Lightning Round

- Everybody forms a circle in the classroom.
- The oldest person in the circle will start.
- Going as fast as you can around the circle (one at a time), each person will respond to the questions below.
- Optional: the teacher can time each round to see how fast you can go.

Prompt 1:

Favorite Color

Prompt 2:

Favorite Food

Prompt 3:

Favorite Subject

Prompt 4:

Last vacation
you went on.

Piercing the *Surface*



Watch the video and discuss the following question as a class:

When are kids ready for social media? Always? Never? When?

1



☆ ✂

01

Whole Class
Circle

02

☆  ☆

Small Groups
Circle

CHOICE BOARD



03

☆ Turn and
Talk-Whole
Class Share
out

04

✂

Blend Course
Discussion
Wall

☆

Delving Deeper

And Reflecting

Full Class Circle



What impact has
social media had on
your life?

-or-

What do you dislike
about social media?
What would you
change?

Instructions:

- Pick a prompt to respond to.
- In the circle, pass around the talking piece clockwise.
- Everybody will go around the circle and answer the prompt. If you don't want to speak, say pass and pass the talking piece to the next person.

Delving Deeper

And Reflecting

Small Group Circle



What impact has social media had on your life?

-or-

What do you dislike about social media?
What would you change?

Instructions:

- Break into small groups of 6-8 people and form a circle.
- Find a simple talking piece (a pencil, a book, a ball) for each circle.
- Each circle will choose a prompt.
- Everybody will go around the circle and answer the prompt. If you don't want to speak, say pass and pass the talking piece to the next person.

Delving Deeper

And Reflecting

Turn and Talk



What impact has social media had on your life?

-or-

What do you dislike about social media?

What would you change?

Instructions:

- Return to your seats.
- Pick a prompt to respond to as a class.
- Respond to the prompt in pairs, turning to the person closest to you. The oldest person shares first.
- Take turns sharing what you've discussed with the rest of the class.

Delving Deeper *And Reflecting* *Blend Discussion Wall*



What impact has
social media had on
your life?

-or-

What do you dislike
about social media?
What would you
change?

Instructions:

- Teacher: Import [this discussion post](#) and post it on your advisory BLEND.
- Take 2-3 minutes to respond to the post.
- Then, take another few minutes to read student submissions. You can reply if you would like to.