 of: $\because$ © Back To Gorzycki 60 ,

## Week 1

August 15th (C Day): Schedules, Badges, Dress Code August 16th (C Day): Hallways, Cafeteria, Stairways, Restrooms August 17th (A Day): 6th Grade Lockers - 7th/8th Discipline August 18th (B Day): 6th Grade Discipline - 7th/8th Lockers August 19th (C Day): SEL Set-Up

## 815 Day !!



## schedule, Badges, and

 STUDYHARD
0 Dress Code
$\hat{*}$
Get to Know You-Summer Icebreaker

Think of this map being painted on the ground of your classroom's floor.


## Austin, TX

- Front door of classroom.
- Rules of the Game Round 1: Where are yoû
from? Go to that location in the room.
Round 2: Where did you go this summer?
$\checkmark$

> SCHEDULE, WHERE TO FIND IT.

Under your AISD Portal, click on the Frontline SIS icon.

$\leftrightarrows$

## SCHEDULE, WHERE TO FIND IT.

Under report cards you will find your grades and your schedule.



## * AISD Dress -Code Rules-Student Dress Code



Undergarments cannot be worn as outer garments.

Torso (midriff), front and back, is completely covered.

See-through clothing is accompanied by an opaque undergarment.

No strapless shirts

Clothing, jewelry, medallions, patches, or designs on clothing should not reflect or suggest drugs, alcohol, tobacco, profanity, sex (including innuendos), or other distasteful language/gestures, or $\hat{\boldsymbol{\imath}}$ that create a hostile/intimidating environment.

Anything deemed disruptive or unsafe are prohibited.


## If all else <br> fails, dress <br> with your best.



And use Mr. Kagan as a resource!! ©

# 816 Day 2! 



## Hallways, Stairways, and Restrooms

STUDY
HARD:
$\star$
$\overleftrightarrow{\psi}$
Would You Rather-Icebreaker
Would you rather have spaghetti for arms or broccoli for legs? Explain.

$\approx$
Spaghetti Arms
Broccoli Legs


Hallways


1. Walk on the right.
2. Keep Traffic Moving.
3. Put away earbuds and phones.



Stairwaus


1. Keep hands and materials to yourself.
2. Walk at all times and on the right.
3. Classroom Level voice.

## 817 and 818

 Day $3+4$ !
study 0 : Lockers and Discipline HARD:V

Next Two Days' Schedule
Wednesday: 6th Grade will go to lockers (slide 17), and 7th/8th Thursday: 7th/8th will go to the lockers (slide 17), and 6th grade
will go to the discipline (slide 25)

# LOCKERSIIIIII 




## First things First

 Everyone will get a lock. $\mathbf{N t}$ will come in a box with the 3 -digit combination attached. This is yours to keep and use every year at GMSDO NOT set your lock on the floor and get it mixed up with others. Hang it on this latch inside the door

## Locker Basics

\#protips MEMORIZE YOUR COMBINATION WRITE IT DOWN SOMEWHERE PRIVATE

How to<br>open a<br>locker

# But what if ... 

If you forget where your locker is, or can't remember your combination or if your locker gets stuck

## DON’T PANIC

There are several people that can help you in these situations: Your teacher, your counselor, your assistant principal, your principal, and/or the security guards can help you, or will find someone who can.

## JUST ASK



## Locker Rules

You cannot share a locker with a friend!
You cannot trade lockers without permission


## Locker Rules

Remember - Your locker is school property and we have the right to open and search YOUR belongings if needed


## Loter Prese

NO MORE BACKPACKS in classrooms or cafeteria. Use - this week to plan, practice and adjust



If you have a special circumstance and you need to carry a backpack, please have your parents contact a school administrator or counselor

# Discipline <br> (insert scary music here) 

## Behavior Rules

## Give 100\%

Show Respect
Manage Yourself

## Clear and Consistent Policies

# Give 100\% 

(insert 1-2 specific rules)

- As a class, create a behavior contract
- As a class, figure out where you would like to post this.
Manage Yourself
(insert 1-2 specific rules)
Show Respect
(insert 1-2 specific rules)


# Clear and Consistent Policies 

## Discipline Flowchart

## Verbal Warning (determine the why)

Parent Phone Call
Lunch Detention
After School Detention
Referral
Consequences will be determined on a case-by-case basis

## Social Emotional

STUDY
HARD
Learning
$\star$

## SEL and Community Circles

## RULES:

- Speak and listen from the heart
- Speak leanly and with
- empowerment
- Respect the talking piece
- Protect what is said in the circle


## The Circle Process



## I am like...

Take a look at the list below. Choose one specific type of thing and compare it to yourself. You'll be sharing with a small group. Write it down if you like!

- Food

Movie/TV/Book Character

- Song
- Type of Plant
- Activity/Hobby
- Your Choice!



## EXAMPLE:

I am like $\qquad$ because I $\qquad$ I am like popcorn because IIm explosive and a little salty sometimes.


